Help Getting an iPad

Before you start----RESEARCH (devices, APPs, accessories=cost)

- 1. Self-pay is one way to secure a device. Here are some ideas to make it possible:
 - *Have bank automatically deduct funds from your account
 - *Home Party (Cookie Lee Jewelry, Longaberger, Pampered Chef, Tastefully Simple, ..)
 - *Ask family and friends to give birthday/holiday gifts as iTunes cards
 - *Businesses offering percentage for your cause.
 - *Community outreach—local newspapers & TV stations
 - *Local charities (Boy Scouts, church groups, fraternal organizations, VFW...)
 - *Garage Sale (Don't have items to sell, get great items you can sell at www.craigslist.org in the FREE section and www.freecycle.org.)

2. Earn it

*Setting up an account for your individual child and forward site to family and friends. They can donate or purchase items for your cause.

- www.funditfwd.org
- www.fundrazr.com
- <u>www.gofundme.com</u>
- www.helphopelive.org
- <u>www.lotsahelpinghands.com</u>
- www.makeitfit.org/cookies-4-ipads nonverbal individuals with ASD
- www.rockethub.com

3. Lots of Raffles and Giveaways

*Deadlines always changing and they usually raise funds and then give an iPad. Keep checking back!!!

• www.thebalanceeveryday.com/contests-and-sweepstakes-to-win-free-ipads-and-tablets-891571

4. Medical Coverage for iPads and/or APPs

*Check your insurance policy's coverage for DME(durable medical equipment), many carriers do not cover a SGD (speech generated device) that is designed to provide other functions. ---Laptops, desktop computer, PDAs and iPads. Guided Access now making it possible to get iPads covered.

* Bulking device, protective case and APPs together for a full package.

Use language pertinent to the funding source

Medical- stress the "therapeutic nature" of the need and "medical necessity" of device **Educational**- stress "academic achievement" and "educational goals"

Vocational- stress "self-sufficiency" goals and potential

5. Writing Assistive Technology into the IEP

- ****Describe the AT with features needed, NOT by the name of specific device
- ****Assistive Tech Eval---bring your own device to show benefits

- 6. GRANTS---application process that usually requires denial of payment from another source, such as insurance. Each has their own specific guidelines and deadlines.
 - www.act-today.org
 - www.amf-stl.com/apple-a-day
 - <u>www.alyssavphillipsfoundation.com</u> must have cerebral palsy
 - www.andrewsgift26.com Dauphin, Cumberland, Perry, Lebanon & Lancaster counties in PA
 - www.apraxia-kids.org/speech-tablets-for-apraxia/
 - www.dannyswish.org any age, nonverbal with ASD
 - www.eagf.org social workers in MI can refer
 - <u>www.featwa.org</u> live in WA
 - www.firsthandfoundation.org
 - www.givingangelsfoundation.org
 - www.itaalk.org must have ASD
 - www.jakeshelpfromheaven.org must live within 100 miles from Saratoga Springs, NY
 - www.jasmynnsvoice.org nonverbal children with autism in SE Michigan
 - www.johnnysrainbowfoundation.org
 - <u>www.kiwanisautismproject.com/</u> must live in Wisconsin Upper Michigan Kiwanis District
 - www.myasdf.org
 - www.nationalautismassociation.org
 - www.nwoapraxiasupport.org
 - www.paigesprincessrun.com must live within 100 miles of Cincinnati, OH
 - www.parkerspurpose.net
 - www.thegsf.wufoo.com/forms/sma-community-grant-application/ anyone with spinal muscular atrophy
 - <u>www.thelennfoundation.org</u> Cerebral Palsy and genetic disorders
 - www.theorangeeffect.org
 - www.ucp.org/resource-guide/ UCP Elsie S. Bellows Fund
 - www.zanesinc.org children and adults with special needs in NE Ohio

*GRANTS for APPs

- www.itaalk.org/app-facilitator-guidelines
- www.smallstepsinspeech.org

*AT Resources

• www.ctdinstitute.org/